



ROUTINES AND ACTIVITIES FOR PRE-SCHOOL SESSIONS

This is the foundation to the session. Times are a guide only and children's individual needs and spontaneous play take priority over plans. The activities listed are only a small example of what the children do.

<u>AM</u>	<u>PM</u>									
<u>9.15 am</u>	<u>1.00pm</u>	<p>Children arrive and can choose from a wide variety of activities including:</p> <ul style="list-style-type: none"> Book Corner Messy Play Puzzles Graphics Area Climbing Frame or other physical Activity Construction Small World Play Cooking Role Play 								
<u>9.45am</u>	<u>1.30pm</u>	<p>Children can now have their snacks</p> <p>Children can now have their snacks. They are taken and shown how to wash their hands. They learn about hygiene and Healthy Eating. Children can choose when to have their snack. They learn about table manners and sharing.</p>								
<u>11.00am</u>	<u>2.45pm</u>	<p>Free Flow - to the outside play area</p> <p>Children can now choose to play inside or outside. The children play alongside their friends from the pre-school plus group</p> <p>Playground Activities include:</p> <ul style="list-style-type: none"> Hopscotch Goal Nets, Hoops, Balls, Basket Ball Sand and Water Trampoline Building Blocks Large Scale Mark Making 								
<u>11.00am</u>	<u>2.45pm</u>	<p>Adult-Led Activities</p> <p>Activities include:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Group Games</td> <td>Story Time</td> </tr> <tr> <td>'Ask Me About'</td> <td>Singing</td> </tr> <tr> <td>Group Collage</td> <td>Working with key children</td> </tr> <tr> <td colspan="2">Working Towards Children's Next Steps</td> </tr> </table>	Group Games	Story Time	'Ask Me About'	Singing	Group Collage	Working with key children	Working Towards Children's Next Steps	
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<u>11.40am</u>	<u>3.25pm</u>	<p>Play Area Closes</p> <p>The pre-school children return to the main hall and the plus children return to the back room. All children help to tidy up the room for the next group of children or pack away the toys. They put toys back into storage boxes, take down posters, put rubbish in bin and help to clean the tables.</p>								
<u>11.45am</u>	<u>3.30pm</u>	<p>Group Activity</p> <p>A named member of staff is responsible for planning the end of session activity which over the term will include:</p> <ul style="list-style-type: none"> Stories Singing Musical Instruments The Parachute Obstacle Courses Let's Get Physical Activity CD'S Number Rhymes Children's Choice <p style="text-align: center; color: red;">These activities can be inside or outside</p>								
<u>12.15pm</u>	<u>4.00pm</u>	<p>End Of Session - Children sing 'Going Home Song'</p> <p>Parents/Carers collect children from main hall</p>								